

GO Team

Business Meeting #2

Where we are – Where we're going

One District. One Goal. Every Child.

Agenda

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
 - c. Vote for officer: secretary, chair, vice chair, and Go Team cluster representative
- IV. Discussion Items**
 - a. 2025-2030 Strategic Plan Development
- V. Information Items**
 - a. Principal's Report
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- VI. Announcements**
- VII. Public Comment**
- VIII. Adjournment**

Action Items

- 1.Approval of Agenda
- 2.Approval of Previous Minutes
- 3.Additional Action Item

1. Vote on officers

A teacher with glasses and braids, wearing a green polo shirt with an Atlanta Public Schools ID badge, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a black storage unit.

Discussion Items

One District. One Goal. Every Child.

2025-2030 School Strategic Plan Development

A woman with glasses and braided hair, wearing a green shirt, is looking upwards in a classroom. The background shows a whiteboard, a desk with a printer, and a black storage unit.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

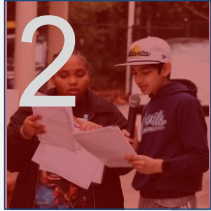
Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

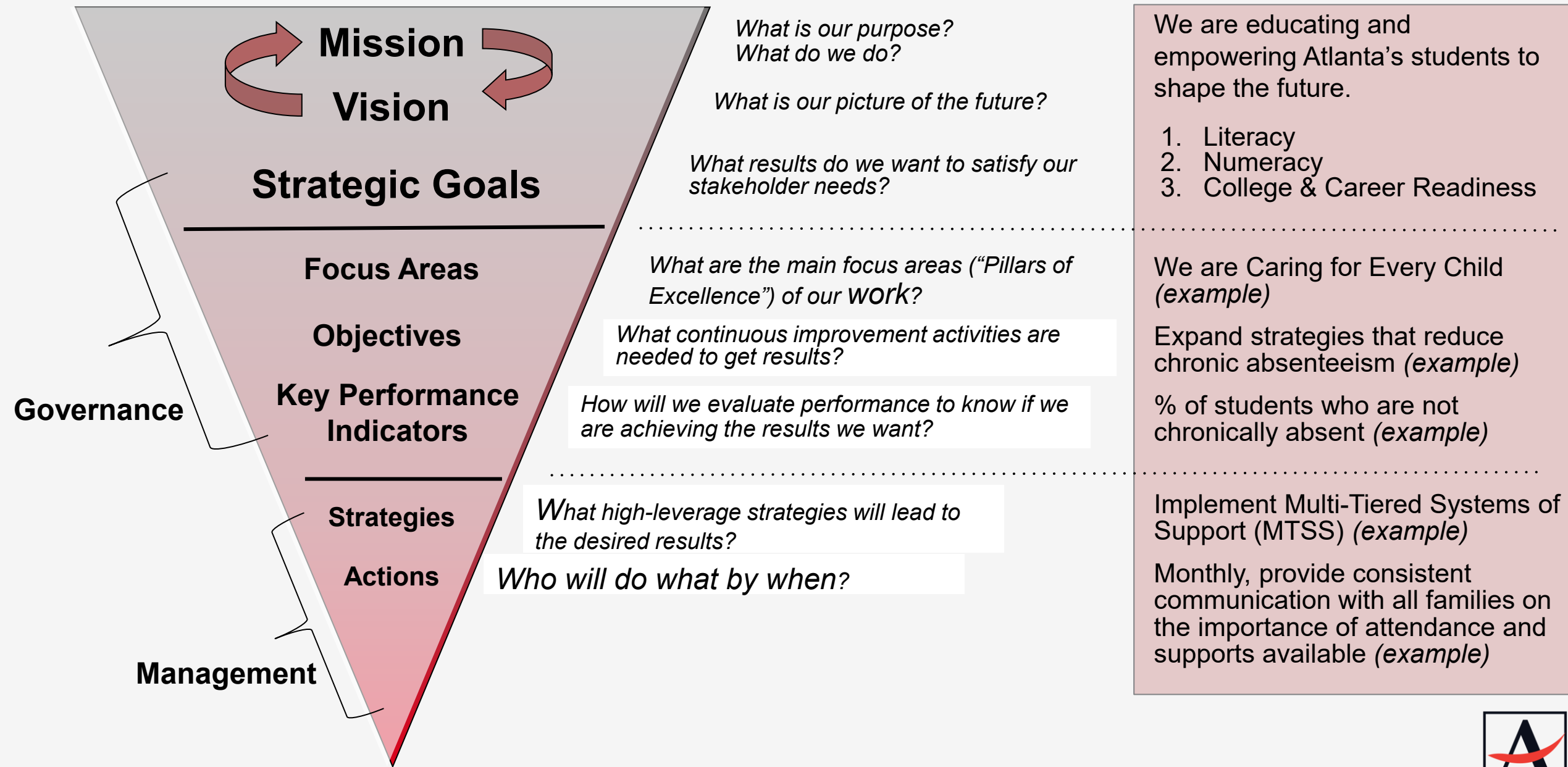
68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

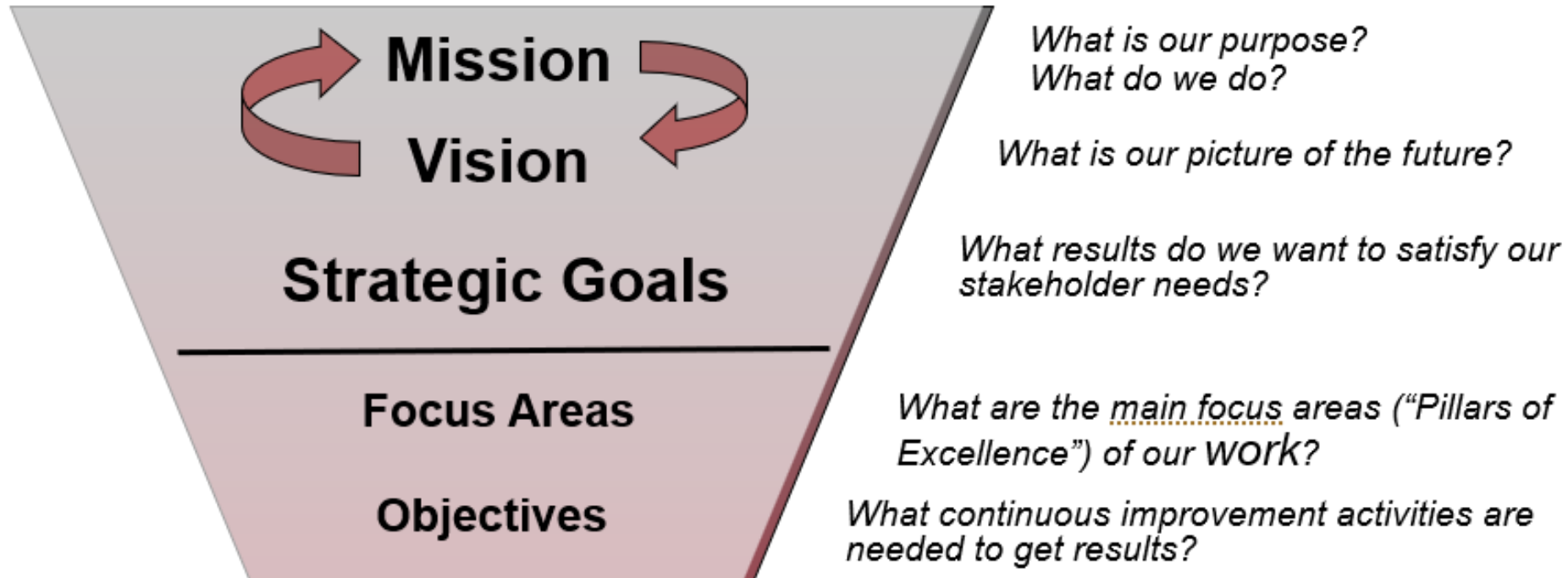
A woman with glasses and braided hair, wearing a green short-sleeved shirt and a school ID, is pointing her right hand towards a whiteboard. She is standing in a classroom with a wooden wall and a black storage cabinet in the background. The scene is dimly lit, with a red banner overlaid across the middle of the image.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.



GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.



Three Key Resources to Review

1

2020-2025 School Strategic Plan

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

- Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS
- Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS
- To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

APS Strategic Priorities & Initiatives

- Fostering Academic Excellence for All**
Data
Curriculum & Instruction
Signature Program
- Building a Culture of Student Support**
Whole Child & Intervention
Personalized Learning
- Equipping & Empowering Leaders & Staff**
Strategic Staff Support
Equitable Resource Allocation
- Creating a System of School Support**
Collective Action, Engagement
& Empowerment

School Strategic Priorities

- Increase staff knowledge of math and ELA/reading best practices to impact student learning.
- Increase implementation and intersection of IB and DIU
- Develop a culture with an emphasis on Social Emotional Learning
- Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses
- Build capacity of staff around ELL learners and strategies and tenets of IB.
- Build a school structure to provide support and opportunities for staff feedback

School Strategies

- Create instructional frameworks to guide math and ELA/Reading instruction
- Strengthen language development with a literary focus on interactive Read Alouds in ELA classes.
- Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.
- Increase the amount of time allocated in the master schedule for SEL instruction
- Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.
- Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the ESOL/World Language Department for staff to become ESOL endorsed
- Create a matrix and schedule to ensure all staff are trained on IB annually.
- Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

Vision Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

2

2025-2026 Continuous Improvement Plan Goals

- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.
- By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.
- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

KPI Summary District				Current District Performance	2030 Goal
Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GHDS 2.0	46.0%	+ 19.0 pp	65.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	32	- 22 schools	10
	School Climate*		50.0%		20.2%
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%
	Discipline: All Students	% of students without suspensions	89.5%	+ 5.5 pp	95.0%
	Discipline: Black Students	% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%
We Are Sparking Student Curiosity	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%
	Beyond the Core: Elements School*		99.0%		98.8%
	Beyond the Core: Middle School*		99.1%		96.5%
Pathway Completion*			85.0%		78.5%

Use the QR code to access all school data sheets



School Strategic Planning Process

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- ✓ Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

1. Review Data

One District. One Goal. Every Child.

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?
- Link to [KPI](#)

KPI Summary Hope-Hill Elementary School

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	13.6%	+ 21.4 pp	35.0%	13.6%	
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	54.0%	+ 21.0 pp	75.0%	54.0%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	16.1%	+ 26.0 pp	42.1%	16.1%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	1.3%	+ 10.0 pp	11.3%	1.3%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	13.0%	+ 26.0 pp	39.0%	13.0%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	63.9%	+ 10.7 pp	74.6%	63.9%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	55.3%	+ 10.7 pp	66.0%	55.3%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	64.6%	+ 10.7 pp	75.3%	64.6%	
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	On List	-	Not On List	On List	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.0%	+ 15.0 pp	83.0%	68.0%	
	Discipline: All Students	% of students without suspensions	98.0%	+ 0.5 pp	98.5%	98.0%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	97.5%	+ 1.0 pp	98.5%	97.5%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	94.0%	+ 4.5 pp	98.5%	94.0%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	62.0%	+ 21.0 pp	83.0%	62.0%	
	School Climate*	School climate star rating out of 5	3 ★	+ 1 ★	4 ★	3 ★	
We Are Sparking Stu..	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	97.7%	+ 0.3 pp	98.0%	97.7%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	53.9%	+ 13.7 pp	67.6%	53.9%	
	Teacher Experience	% of teachers with 3 or more years of experience	73.7%	+ 7.1 pp	80.8%	73.7%	
	Teacher Compensation	Average teacher salary	\$82,122	+ \$17,878	\$100,000	\$82,122	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	87.8%	+ 2.2 pp	90.0%	87.8%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	53.5%	+ 18.5 pp	72.0%	53.5%	
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	53.5%	+ 10.0 pp	63.5%	53.5%	
	Enrollment	School meeting K-12 Enrollment Minimums	387	+ 63 students	450	387	

* Data for 2025 has not been released, so 2024 data is being used

School > Hope-Hill

Updated 9/26/2025

A teacher with glasses and braids, wearing a green short-sleeved shirt and a lanyard with an ID badge, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

We are *Atlanta's* Public School System

To educate and empower
Atlanta's students to
shape the future

Note:

- Your GO Team will decide if they would like to update the school mission, vision, or purpose statements. Use this slide and a combination of the next 2 slides to display your school's current mission and vision, and lead your team in the discussion.
- **Potential Activity:** Share the current school mission/vision. Ask GO Team members to hold up fingers to indicate their level of satisfaction with the current mission and vision (**5=Love it, 0=Strongly Dislike**). Proceed with the discussion based on the team's feedback.



Hope-Hill Elementary

Vision: A school that excels at creating a trusting, safe, and loving environment to foster individualized learning and achievement in students from ALL backgrounds.

Mission: Hope-Hill Elementary is dedicated to the premise that all students can learn given consistent high-quality & data-driven instruction within a safe, supportive, and stable environment regardless of social, economic, or physical status.

Goals (Outcomes)

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will maintain at 22% or increase 9% by June 2025 (LITERACY)

The percentage of students in grades 3-5 scoring proficient or above in math will maintain at 40% or increase 9% by June 2025 (NUMERACY)

The percentage of students who miss less than 10% of school days at Hope-Hill will increase from 82% during the 2018-19 school year to 90% by June 2025 (ATTENDANCE)

Goals (Growth)

The number of students performing at the beginning or development level in reading/ELA will decrease by X number of students by 2025

The number of students performing at the beginning or development level in math will decrease by X number of students by 2025

APS Strategic Priorities

Fostering Academic Excellence for All

School Strategic Priorities

1. Demonstrate high levels of academic growth among all students.
2. Use data to determine instructional needs
3. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.
4. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities.
5. Provide wrap-around services to meet the needs of the whole child
6. Create a staff culture of professional growth, engagement, and recognition.
7. Recruit and retain staff members who put kids first.
8. Maintain a culture of trust, transparency, and communication among all staff members.
9. Advocate for school-wide equitable resources
10. Maintain a school environment that is welcoming, inclusive, and engaging to all families.

School Strategies

- 1A. Implement and monitor the quality of the intervention block using the required resources and district-provided observation tools.

2A. Conduct and respond to regular deep analysis of MAP data to identify school-wide and teacher-specific trends.

3A. Implement and monitor consistent use of the required curriculum resources and materials. (e.g., FUNDations, FPC, Lucy Calkins, Envision Math)
- 4A. Develop, implement and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies.

4B. Refine and implement school-wide attendance plan to ensure attendance goals are developed, monitored and met (includes celebrations and incentives) to *celebrate* scholars' attendance, academics, and character.

5A. Use restorative practices as an alternative to suspension.

5B. Maintain the appropriate staff to meet the needs of all students. (SSW, behavior coach, parent liaison, etc.)
- 6A. Align professional learning opportunities to identified staff needs in order to build capacity.

6B. Implement strategies to increase employee engagement specifically recognizing staff accomplishments.

7A. Strategically and intentionally hire staff who love children and are willing to go the extra mile daily to meet the needs of all students.
- 9A. Collaborate with APS to ensure the safety and security of all HHES students, staff, and families.

9B. Collaborate with APS and COA regarding our facility needs.

10A. Empower the PTA and HHES Foundation to support all HHES families.

Building a Culture of Student Support

Equipping & Empowering Leaders & Staff

Creating a System of School Support

Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

Empowering all scholars to cultivate a sense of wonder and to investigate how the universe works while applying solutions to real world problems.

Our mission is to inspire and equip students to make meaningful contributions to both their communities and the broader world.

- Students work effectively with peers, mentors, and experts to enhance understanding and develop solutions.
- Educators create a learning environment that cultivates creativity and promotes critical thinking.
- The community collaborates to develop programs that enhance learning and problem-solving skills.

By fulfilling these roles, we work together to achieve the mission of cultivating curiosity, solving real-world problems, and making meaningful contributions to society.



ATLANTA
PUBLIC
SCHOOLS

Proposed Updates to School Mission and Vision:

Enter proposed changes to the school mission and vision here based on the GO Team's discussion.



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Continuous Improvement Goals (Example)

1

By the end of the 2025-2026 school year, increase the percentage of students performing at proficiency or above on the EOG GMAS from 22% to 27%.

2

By the end of the 2025-2026 school year, the percentage of students performing at proficiency or above in math on the EOG GMAS will increase from 24% to 29%.

3

By the end of the 2025-2026 school year, the percent of student attendance will increase from 71 to 76%.

4

By the end of 2025-2026 get off the TSI list for SWD.



2030 Strategic Plan Goals

1

By 2030, increase the percentage of students performing at proficiency or above on the EOG GMAS from 22% to 52%.

2

By 2030, the percentage of students performing at proficiency or above in math on the EOG GMAS will increase from 24% to 49%.

3

By 2030, the percent of student attendance will increase from 71 to 80%.

4

Additional Goal By the end of 2030 will be a reward school.

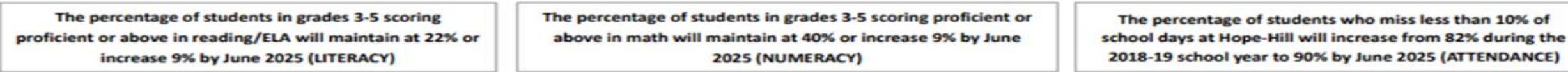


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Goals (Outcomes)



Goals (Growth)



APS Strategic Priorities

Fostering Academic Excellence for All

School Strategic Priorities

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2. Use data to determine instructional needs
3. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.
4. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities.
5. Provide wrap-around services to meet the needs of the whole child
6. Create a staff culture of professional growth, engagement, and recognition.
7. Recruit and retain staff members who put kids first.
8. Maintain a culture of trust, transparency, and communication among all staff members.
9. Advocate for school-wide equitable resources
10. Maintain a school environment that is welcoming, inclusive, and engaging to all families.

School Strategies

- 1A. Implement and monitor the quality of the intervention block using the required resources and district-provided observation tools.
- 2A. Conduct and respond to regular deep analysis of MAP data to identify school-wide and teacher-specific trends.
- 3A. Implement and monitor consistent use of the required curriculum resources and materials. (e.g., FUNDations, FPC, Lucy Calkins, Envision Math)
- 4A. Develop, implement and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies.
- 4B. Refine and implement school-wide attendance plan to ensure attendance goals are developed, monitored and met (includes celebrations and incentives) to *celebrate* scholars' attendance, academics, and character.
- 5A. Use restorative practices as an alternative to suspension.
- 5B. Maintain the appropriate staff to meet the needs of all students. (SSW, behavior coach, parent liaison, etc.)
- 6A. Align professional learning opportunities to identified staff needs in order to build capacity.
- 6B. Implement strategies to increase employee engagement specifically recognizing staff accomplishments.
- 7A. Strategically and intentionally hire staff who love children and are willing to go the extra mile daily to meet the needs of all students.
- 9A. Collaborate with APS to ensure the safety and security of all HHES students, staff, and families.
- 9B. Collaborate with APS and COA regarding our facility needs.
- 10A. Empower the PTA and HHES Foundation to support all HHES families.

Building a Culture of Student Support

Equipping & Empowering Leaders & Staff

Creating a System of School Support

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.

Hope-Hill Elementary

Goals (Outcomes)

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will maintain at 22% or increase 9% by June 2025 (LITERACY)

The percentage of students in grades 3-5 scoring proficient or above in math will maintain at 40% or increase 9% by June 2025 (NUMERACY)

The percentage of students who miss less than 10% of school days at Hope-Hill will increase from 82% during the 2018-19 school year to 90% by June 2025 (ATTENDANCE)

Goals (Growth)

The number of students performing at the beginning or development level in reading/ELA will decrease by X number of students by 2025

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4. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities.

5. Provide wrap-around services to meet the needs of the whole child

6. Create a staff culture of professional growth, engagement, and recognition.

7. Recruit and retain staff members who put kids first.

8. Maintain a culture of trust, transparency, and communication among all staff members.

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10. Maintain a school environment that is welcoming, inclusive, and engaging to all families.

School Strategies

1A. Implement and monitor the quality of the intervention block using the required resources and district-provided observation tool.

2A. Conduct and respond to regular deep analysis of MAP data to identify school-wide and teacher-specific trends.

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4A. Develop, implement and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies.

4B. Refine and implement school-wide attendance plan to ensure attendance goals are developed, monitored and met (includes celebrations and incentives) to celebrate scholars' attendance, academics, and character.

5A. Use restorative practices as an alternative to suspension.

5B. Maintain the appropriate staff to meet the needs of all students. (SSW, behavior coach, parent liaison, etc.)

6A. Align professional learning opportunities to identified staff needs in order to build capacity.

6B. Implement strategies to increase employee engagement specifically recognizing staff accomplishments.

7A. Strategically and intentionally hire staff who love children and are willing to go the extra mile daily to meet the needs of all students.

9A. Collaborate with APS to ensure the safety and security of all HHES students, staff, and families.

9B. Collaborate with APS and COA regarding our facility needs.

10A. Empower the PTA and HHES Foundation to support all HHES families.

KPI Summary

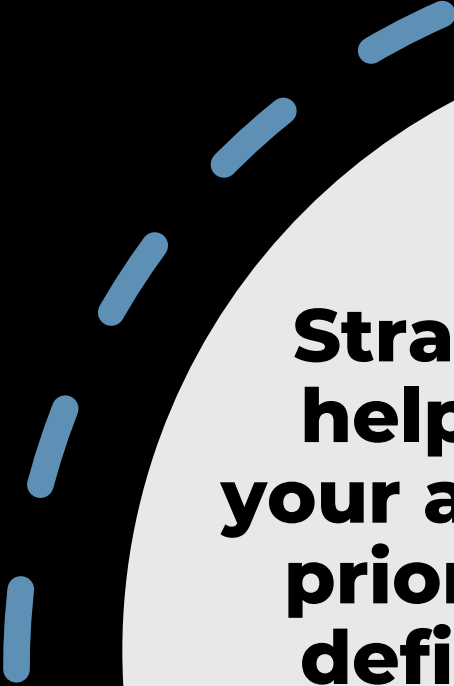
Hope-Hill Elementary School

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
We Are Strengthening Our Instructional Core	District Goals	Literacy	13.6%	+ 21.4 pp	35.0%	13.6%	
	Kindergarten ELA	% of 3rd grade students scoring proficient or above in ELA	54.0%	+ 21.0 pp	75.0%	54.0%	
	Subgroup Proficiency: Black students	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	16.1%	+ 26.0 pp	42.1%	16.1%	
	Subgroup Proficiency: Students with Disabilities	% of Black students scoring proficient and above on End of Grade Milestones Exams	1.3%	+ 10.0 pp	11.3%	1.3%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	13.0%	+ 26.0 pp	39.0%	13.0%	
	Subgroup Growth: Black students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	63.9%	+ 10.7 pp	74.6%	63.9%	
	Subgroup Growth: Students with Disabilities	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	55.3%	+ 10.7 pp	66.0%	55.3%	
	Subgroup Growth: Economically Disadvantaged students	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	64.6%	+ 10.7 pp	75.3%	64.6%	
	State-Identified Schools	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	On List	-	Not On List	On List	
	We Are Caring For Every Child	Attendance	# of schools identified on the state lists (CSI, TSI, ATSI)	68.0%	+ 15.0 pp	83.0%	68.0%
Discipline: All Students		% of students who are not chronically absent	98.0%	+ 0.5 pp	98.5%	98.0%	
Discipline: Black Students		% of students without suspensions	97.5%	+ 1.0 pp	98.5%	97.5%	
Discipline: Students with Disabilities		% of Black students without suspensions (OSS)	94.0%	+ 4.5 pp	98.5%	94.0%	
Student-Staff Relationships		% of Students with Disabilities students without suspensions (OSS)	62.0%	+ 21.0 pp	83.0%	62.0%	
School Climate*		% of students feeling comfortable going to most or all of the adults in the school for help	3 ★	+ 1 ★	4 ★	3 ★	
We Are Sparking Student Engagement	Staff Engagement	School climate star rating out of 5	97.7%	+ 0.3 pp	98.0%	97.7%	
	Teacher Experience	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	53.9%	+ 13.7 pp	67.6%	53.9%	
	Teacher Compensation	% of teachers with 3 or more years of experience	73.7%	+ 7.1 pp	80.8%	73.7%	
Our Responsibility is Shared	Family Engagement: Support Student Success	Average teacher salary	\$82,122	+ \$17,878	\$100,000	\$82,122	
	Family Engagement: Parent Portal	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	87.8%	+ 2.2 pp	90.0%	87.8%	
	Safety Perception: Grades 3-5	% of Infinite Campus Parent Portal accounts	53.5%	+ 18.5 pp	72.0%	53.5%	
Our System is Efficient & Effective	Enrollment	% of students choosing very safe or extremely safe to location questions (ES)	53.5%	+ 10.0 pp	63.5%	53.5%	
		School meeting K-12 Enrollment Minimums	387	+ 63 students	450	387	

* Data for 2025 has not been released, so 2024 data is being used

School > Hope-Hill

Updated 9/26/2025



**Strategic planning will
help you fully uncover
your available options, set
priorities for them, and
define the methods to
achieve them.**

Robert J. Mckain



Questions?



Principal's Report

One District. One Goal. Every Child.

SCHOOL UPDATES



APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



One District. One Goal. Every Child.

UPDATE

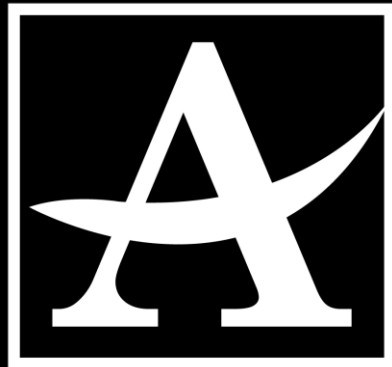
Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

Questions?



Thank you



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